



# Kaleidoscope Connect

Full-spectrum Youth Development

## Youth and family engagement for cultivating caring and connected schools and communities.

Schools work to engage the parents and community in the education and preparation of their children. While each student's academic Report Card is important, it only provides half of the story about that student's success. There are measurable metrics that provide data on what we call, "the other side of the report card."

Kaleidoscope Connect's Student Support Card™ correlates each student's academic performance with the developmental ecology that surrounds them. It breaks down barriers, shows the strengths of individual students and families, and where they can make a difference.

Kaleidoscope Connect™ is based on an integrative, full-spectrum approach of youth development, which measures and assesses seven key metrics, what we refer to as "phactors", of a youth's developmental ecology — that is, the nature of the youth themselves and the world around them that affects them.



**RED** — The Rule of Five (Anchors for the "Web of Support"): The foundation for each youth's own personal village is having five caring adults (or more) in their lives, who have high expectations and provide opportunities, teach skills, and celebrate relative best in appropriate ways.



**ORANGE** — Tangible Strings (Adding strings to the "Web of Support"): Measurable supports provided through the youth's Anchors that shape their home, school, and community environment.



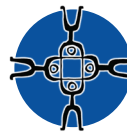
**YELLOW** — Intangible Strings (Adding strings of virtues to the "Web of Support"): Important, yet difficult to measure, beliefs, values, and behaviors that are being taught to and caught by the youth.



**GREEN** — Growing the Balloon: A person's innate characteristics, natural abilities, and talents that increase the likelihood they will remain connected to their Web of Support.



**BLUE** — Scissor Cuts: Reducing or eliminating the conditions, actions, and attitudes that erode the strings being created by the Anchors.



**INDIGO** — Caring for the Carers (The web beneath your Anchors): Giving back to and showing appreciation for those who anchor your web to keep support them and keep them in your web even when circumstances in their own lives change.



**VIOLET** — Social Norms (The storm that affects the entire web): The climate and culture of the social environment (home, school, or community) that have been accepted or agreed upon by a critical number of adults.



A Kaleidoscope Snapshot is a measure of the particular mixture and strength of these colors at any given time in a youth's life.

We measure and record these snapshots using our activities, strategies, and tools.

They help give a youth and the people that care about them clarity and insight in order to improve the strength of their positive phactors, reduce the negative phactors, and continuously move and grow themselves into life-long satisfaction and success.



Brightways Learning uses Derek Peterson's Integrative Youth Development (IYD) framework as the basis for the components for trainings, data collection, and support materials.

All IYD components have supported research behind their development and implementation. For example, Phlight Club programs are designed to address student, school, family, and community factors that affect dropping out. Components are designed to grow caring connections between adults (including school staff), called "Anchors", and students. The caring and connected adult Anchors

support and check on students' ongoing school success and emotional wellbeing while giving the student tangible and intangible supports necessary for resilience and overall life.

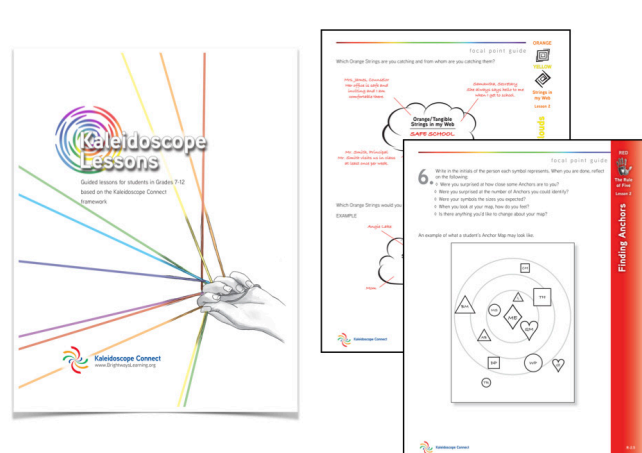
The IYD principles and practices gained address academic needs, increase graduation rates, improve student developmental ecologies, and enhance positive life choices by implementing a comprehensive integrated delivery strategy that can include the following components.

## PRISM Lessons for Grade K-6 Students



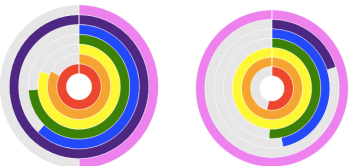
These lessons introduce younger students and their parents/guardians to the Integrative Youth Development model (IYD), an integrative framework using today's best research in youth development.

## Kaleidoscope Lessons for Grade 7-12 Students



These lessons build on PRISM to deepen student knowledge and practice in the seven metrics of the Integrative Youth Development (IYD) model.

## Student Support Card Assessment



This online assessment system takes IYD's measurable metrics to the next level of implementation and usefulness

for analyzing and facilitating effective student support. Students complete surveys then actively reflect on the results to help them "self-activate" and grow their Web of Support. The quantitative data collected can be shared to counselors, administrators, and caring and connected adults for identifying and targeting needs for in-time intervention, redirection, and cultivation.

## Full-Color Coaching



Ongoing coaching around developing and sustaining a caring, connected, and culturally relevant school climate.

Specific coaching related to the Student Support Card data can be provided to help adults better coach youth in strengths-based ways based on their personal developmental ecology. Coaching sessions can be one-on-one or group, virtual or in-person.

## PHlight Club for Grade 7-12 Students



These student-centered events involve students and adults co-learning the need and skills for building student's Webs of Support, including social and

emotional skills. Connecting Activities and the Student Support Card assessments help students understand their developmental ecologies and how to "get from where they are to where they want to be", including to and beyond graduation. Some of the benefits include:

- ✓ Teaches youth how to see themselves in "Full Color," and add caring, connected adults in their lives (Anchors) to create a Web of Support.
- ✓ Youth identify their strengths and work with adults and peers to solve problems while keeping each other safe, focused, respected, and involved.
- ✓ Adults learn strategies for developing supportive relationships with students to shift from deficit-based to strengths-based thinking.
- ✓ Creates learning communities that increase student engagement, motivation, and achievement.
- ✓ Implements a measurable system of caring and connection through the online Student Support Card.
- ✓ Builds important skills for academic, social, emotional, and behavioral success.
- ✓ Decreases youth risk behaviors such as bullying, alcohol & drug use, and suicidal ideation.
- ✓ Improves school climate for students and staff.

**Ready to connect and learn more?**

***Let's talk!***

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**Brightways Learning**

Connecting Students To A Bright Future

## Kaleidoscope Connect Workshops



These interactive, highly engaging formal trainings typically target school staff and leaders; behavioral/mental health specialists serving youth, and community members who work to support student well-being and success.

Brightways can come to your school district for a targeted training session or individuals and teams can join a scheduled workshop open to the general public.

The list below describe example workshops we provide that use our strengths-based approach. We can also customize any training to best fit your district's vision/goals and to integrate with other programs you may already be implementing:

- ✓ **Creating Resilient Youth: The Power of Webs of Support** — Based on extensive social-emotional and other research, this introductory workshop equips participants with innovative tools to amplify each youth's strengths and help them self-activate their complex system of support. Participants learn how to help youth build protective factors to mitigate trauma and decrease risk behaviors, such as bullying, drugs, alcohol, suicidal ideation, and more. Participants walk away with the capacity-building skills to recognize, appreciate, and magnify what is right about youth, assuring their chance to flourish.
- ✓ **Preparing for Lift-off: Applying Trauma-informed Practices to Launch Student Success** — Participants deep dive into practical strategies to better regulate classroom communities. Using brain science and trauma-informed practices, participants explore ways to maximize learning and develop resilience for launching youth into thriving lives. Additionally, participants take away a handbook of information and practices for teachers and students to meet each day with the knowledge, skills, structures, and supports necessary to change the trajectory of every life.
- ✓ **Culturally Resilient Educators** — This workshop focuses on emotional supports for educators blended with cultural supports for students to help with student success and teacher retention. This locally/regionally adapted workshop ties together strategies to increase teacher retention and resilience, while improving area educators' knowledge of cultural values and beliefs. Incorporating academic engagement/relevance along with a caring teacher-student relationship increases the likelihood of student academic success and student-to-adult connection.